



England and Wales Cricket Board Briefing to Senior Competition Managers

Overview

ECB is committed to working locally to provide a high quality and fully integrated development programme based around strategically identified Focus Club Community Clusters.

High quality competitive opportunities will be delivered alongside complementary coaching programmes both in the School and Club environment that offer children not only an appropriate and high quality experience but clear routes into Club programmes and the wider Player Development Pathway.

ECB will be investing in the workforce and, where appropriate, the facility requirements within this network to ensure a fully integrated package is offered to school aged children.

To deliver this, ECB is wholly committed to working within and through the Delivery System. Integrated planning, investment and delivery with other agencies and programmes is a central theme to ECBs work and a clear focus in the delivery of the Competition Framework.

Engaging with ECB development networks

ECB manages its delivery through 39 County Cricket Boards (CCB). Key planning, investment and delivery decisions will be taken by Operational Management Groups (OMG). OMG membership consists of Cricket Development Manager (s), County Cricket Board, County Sports Partnership (s) and key local volunteers.

Senior Competition Manager engagement with their respective OMG is vital in ensuring coherent decisions are made and significant value added in identifying and meeting the needs of School aged children locally.

Meeting the needs of a range of stakeholders is ensured through the negotiation of, and commitment to, formal, but not legally binding, Memoranda of Understanding.

ECB has rationalised its operational processes through the County Cricket Board Improvement Planning Process (CCBIPP) which allows all stakeholders to jointly, based on a process of self assessment, work to meet specific local need. From a Competition perspective this process allows Senior Competition Managers to identify and prioritise :

- Specific competitions to be introduced and/or expanded
- Specific geographic areas on which to target efforts
- New and/or improved ways of structuring/aligning competitive formats/structures
- Specific target groups on which to target efforts

CCBIPP is also the single integrated basis upon which ECB invests all development funding, holds its networks accountable and reports on progress against a portfolio of KPIs.

By engaging with their respective OMG ECB offers Senior Competition Managers access to a single forum through which they can :

- Influence and shape key strategic planning decisions
- Influence the allocation of key revenue sources to both gain and offer added value
- Gain intelligence of wider development programmes
- Access vital specific planning and reporting data
- Challenge the planning/delivery across the wider Focus Club/Pathway Pathway

The engagement process is being managed by ECB's Regional Development Managers who will facilitate a local engagement process. For details please refer to the contacts section.

ECB Competition Framework

ECB's Competition Framework focuses on 7 school based competitions :

- ASDA Girls Kwik Cricket Tournament
- ASDA Mixed Year 5 Kwik Cricket Tournament
- ASDA Mixed Year 6 Kwik Cricket Tournament
- NatWest Indoor/Outdoor Inter Cricket Competitions
- Daily Telegraph U15 Twenty20 Competition
- Lady Taversners U13 Girls Indoor Schools Competition
- Lady Taversners U15 Girls Indoor Schools Competition

Whilst each Competition is structured differently they are all broadly structured around :

- Local District/SSP based Festival
- Winners go forward to a County/Regional/National Finals

ECB's two key School aged formats (Kwik Cricket and Inter Cricket) as well as more formal Hard Ball formats are available, fully flexible and adaptable to suit all intra school needs. Where evident need/demand exists School Sports Partnerships are encouraged, through their respective OMG, to agree a programme of intra school competitive opportunities.

ECB recognises the finite capacity of School Sports Partnerships and asks that this is reflected in their local negotiations and specific local priorities identified. ECB does not have a national priority age group or competition as it sees meeting local need of utmost importance and where value can really be added.

ECB also offers a complementary portfolio of Club based Competitions that offer a coherent pathway for School aged children as well a network of District and County Squads linked in with 18 First Class County Academies for talented players.

Key priorities (April - September)

It is suggested the priority for engagement over the summer of 2008 is as follows :

1. For Senior Competition Managers to contact their respective Regional Development Manager and establish initial meetings with their respective OMG
2. ECB schools competitions are delivered in the summer term. This provides an immediate opportunity to observe competitions in operation.
3. OMGs work to an October 1st - September 30th development year and will be setting 08/09 plans in August/September. This is a key opportunity to influence plans for spring/summer 2009.

Contacts

For ECB Regional Development Managers :

North

(Sport England North East, North West and Yorkshire Regions)

Nick Brown :

Nick.Brown@ecb.co.uk

07920 757897

Midlands

(Sport England East Midlands and West Midlands Regions)

Steve Williams :

Steve.Williams@ecb.co.uk

07785 722271

London & East

(Sport England London and East Regions)

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07785 722219

South and West

(Sport England South East and South West Regions)

Ed Leverton

Edward.Leverton@ecb.co.uk

07785 722232

For resources and guidance documents :

www.ecb.co.uk/competitionmanagers

For specific queries email :

Primary aged queries :

asdakwikcricket@ecb.co.uk

Secondary aged queries :

natwestintercricket@ecb.co.uk



Overview

The ESFA are the National Governing Body for Schools' Football with a Football Association remit to administer and organise all National, Regional and Local schools' football competitions.

There are currently 16,017 school teams that participate in the 22 ESFA Football Competition programme an increase of 4,303 teams since 2002-3. The ESFA 2008-12 Strategic plan will set out the vision for schools competition programmes in England as part of the National Game Strategy. A key objective of The FA National Game Strategy is growth and retention of teams and to provide tiered levels of playing opportunity for over 1.1 million young people that identified the would like to play for a team (*club or school*). High quality schools competition programmes can contribute considerably to this.

Fig 1 – draft growth and retention targets for 22 national competitions 2008-12

Draft Growth Targets (National Competitions only)

All schools are required to affiliate their schools' in accordance with FA, UEFA and FIFA regulations.

Targets -ESFA	Baseline season 07-08 (1st Nov 2007)	Target season 08-09 (1st Nov 2008)	Target season 09-10 (1st Nov 2009)	Target season 10-11 (1st Nov 2010)	Target season 11-12 (1st Nov 2011)	Overall +/- Change
Mini-soccer teams	3709	3724	3739	3754	3769	60
Youth Male small sided (including 9-a-side)	1572	1622	1672	1722	1772	200
Youth Male 11-a-side teams	6896	6964	7032	7100	7168	272
Youth Female small sided (including 9-a-side)	1032	1082	1132	1182	1232	200
Youth Female 11-a-side teams	2808	2895	2982	3069	3156	348
Total Number of teams	16017	16287	16557	16827	17097	1080

To maximise investment and outcomes of high quality competitions for school teams, competitions should be co-ordinated in association with the network of 44 County Schools Associations, additionally programmes must not been seen in isolation and therefore planned as part of The FA Club Links and Leadership and Volunteering programmes which are managed by the network of 43 County Football Associations (Football Development Staff).

Engagement with ESFA and FA Network

The ESFA Strategic plan 2008-12 sets out a clear priority to develop 44 County Schools' competition plans in partnership with Senior Competition Managers and the network of FA County Football Development Officers (FDO). Co-ordinated planning and investment is essential to meet the needs of

the partners and young people. (There are 418 ESFA District Schools Associations who would be included in this process co-ordinated by the County SFA).

County Competition plans will clearly outline the baseline figure for inter school football teams with predicted growth and retention figures across the School Sport Partnerships / Districts Schools Associations to meet the needs of the young people. County Schools Associations will hold the data on the current number of teams participating in SFA and ESFA competitions. Additionally County Football Association FDO's hold area data that can also support the mapping of local population figures to team growth.

Prioritising competitions

The Focus for SCM's is to provide flexible and sustainable playing opportunities for young people to take part in football from recreational, intra school competition to playing in the first 11 in partnership with the County SFA and CFA identifying and filling gaps in provision. The priority is to ensure the work is strategically planned with The FA club links and leadership and volunteering programmes to ensure there are exit routes for young people and a new workforce of volunteers and officials is created to support at all levels.

Competition Framework

The County planning process will determine key local priorities however the following target groups have been identified for consideration as these are the areas where football experiences the biggest drop out rate.

- Transition from Key Stage 2 – 3.
- Transition from Key Stage 3 – 4

Additionally:

- Pan disability football across age groups for both genders
- Increased playing opportunities for boys beyond first 11.
- Futsal as a tool to engage with a wider range of young people who would prefer to play small sided football/indoor.

Key Priorities (June – Sept)

- Senior Competition Managers to contact County Schools FA and FDO to begin the process of developing 44 Competition plans

Key contacts

John Read, ESFA CEO or Mike Spinks
National Competition Manager, ESFA
1-2 Eastgate Street
Stafford
ST16 2NQ
Telephone: 01785 251142
office@esfa.co.uk

Local Schools Associations

The ESFA website contains all of the local affiliated association contacts.

<http://www.esfa.co.uk/directory/associations.asp>

Donna McIvor
National Football Development Manager (Education), FA
25 Soho Square
London
W1D 4FA
Telephone: 02077454597
Donna.mcivor@thefa.com

Local County Football Development Officers

The FA website contains a list of the local contacts.

http://www.thefa.com/GrassrootsNew/CountyFA/Postings/2006/05/CD_contacts.htm

Who is Involved?

The Rugby League in consultation with English Schools Rugby League, community clubs, leagues and Service Areas undertook the competition review. The NGB has a close link with all its partners and the framework was developed to build on present good practise.

National Contact

Julia Lee, National Community Development Manager
Tel: 08444777113/07740634082 E-mail: julia.lee@rfl.uk.com

Benefits

The competition framework provides opportunities for all young people to participate, from the modified game at year 3 to the 13 aside game. It offers alternative activities such as tag rugby either as an introduction or a way to encourage young people who would not normally be engaged with school sport. The basis of the framework is built on partnership working to provide the most appropriate competitive opportunity for young people.

Key Messages

Primary

Focus on enhancing the fundamental movement skills through the vehicle of Rugby League and recognise the range of abilities inherent within a child. Competition is based around modified version of Rugby League and tag derivatives

Secondary

The main focus is to offer competitions to suit all levels of abilities and available facilities. The Champion Schools competition is ideal for boys and girls, it develops from a local competition to a highly prestigious final linked to the Challenge Cup.


Supporting Resources

Event Co-ordinators guide, tops resources, coaching resources for all levels of participation, skills awards, skills matrix, laws of the game booklets, certificates, posters, RESPECT information and guidance

Training

Junior Rugby League Leaders Award (14-16), Young Leaders Award (16- 25), Primary & Secondary Coaching for teachers, NGB levels 1 & 2 coaching, STEPS (coaches professional development)

Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
Introduction to fundamental movement skills Using Rugby League as a vehicle for delivery Fun games and activities	Multi skill festivals Modified 9 aside version of the game Tag rugby Mixed	9 aside development festivals National Champion Schools competition (9, 11 or 13 aside locally) Single sex	9 aside development festivals National Champion Schools competition (9, 11 or 13 aside locally) National Champion Colleges Competition Single sex


 Tag & Touch Intra School Participation

Delivery Information

- Delivery of the framework will provide the opportunity for Rugby League to be enjoyed in schools nationally. Support will be given to strategically target areas and to support the areas of greatest need.
- Competition Managers and School Sports Partnerships are required to plan locally through either the Service Area Co-ordinator or Community Sports Coach. Contact information can be sourced through the National contact or www.championschools.co.uk.
- The Rugby League Junior Organisers and the Young Leaders Award should be integral to the growth and development of the competitions particularly supporting girls participation and young people at Key Stages 1 & 2



Rugby Union Briefing to Senior Competition Managers



‘Governing bodies and Competition Managers working together’

It is essential to Rugby Union that any competition while based on and contributing to the national framework, meets the needs of the local area and matches the ability and resources of the game to deliver in that local area. Therefore it is vital that the locally based Rugby Development Team are the first point of contact regarding the development of school age competition. With a team of over 200 of these staff nationally, support is on hand at all stages for SSP personnel.

Point of contact

- Local RFU advice, resources and support is on hand at all stages. 8 Regional Development Managers (RDM) and 5 Women’s RDMs lead strategic development in the Regions. There are then 50 RDOs who manage close to 160 CRCs linked to club/SSP clusters. Their outcomes map closely to teachers and SCMs, CMs, PDMs and SSCOs working in the SSP networks. The RFU Team is a first port of call in developing local schools competitions.
- RFU RDO directory on www.rfu.com/schools > schools & youth> contacts> RDO/RDM
- Where PDM programmes are already in place the key point of contact thereafter may well be one of our Community Rugby Coaches – managed by the RDO

- National Contact – Mark Saltmarsh – RFU National Schools Development Manager
marksaltmarsh@rfu.com

The most effective way for RFU to support SCM/CMs...

- Is through our RDO and his/her team as shown above
- RDOs have targets that directly mirror Competition Managers and are working in integrated SSP and club clusters. They have support resources to help deliver competitions at all age groups

Data sources

- The RDO and his/her team reports all Rugby Union activity delivered on a monthly basis
- This is through the RFU M & E and Reporting tool – Impact Manager
- From Summer 2008, Impact Manager will generate a monthly 2 sided report for all partners for each RDO area – this will include schools and competition activity broken down by Key Stage
- The RDO has all the data relating to school age competitions in a local area and county

Key Points of Planning for Counties

Rugby Union Clubs are at the centre of all development programmes run by the RFU. Therefore the RDO and CRCs will ensure the involvement of the local club structure in all schools competition and quality development. This enables exit routes to players, leaders, teachers and coaches under the 5 hour offer and Extended Activity programme within. High quality and accredited club links will ensure a continuation of the level of experience to the young person.

The RFU Seal of Approval (Clubmark scheme) has been relaunched in September 2007. The next 12 months will see the development of Whole Club Development and Accreditation tools which will enhance further the club educational links and opportunity for school and college based competition support/development.

Each county has an annual Action Plan facilitated through the County Constituent Body and the Rugby Development Team. This action plan will form a work programme for all parties and inclusion of the schools competition planning with SCM/CM team will be integral to this. See Annual Planning Cycle below.

Once again the first point of contact for all planning is the local RDO.

Key work for SCM/CMs for the next 12 months

- 2007/8 is Rugby World Cup Year and focus is on recruitment of players through the Go Play Rugby Campaign
- 2008/9 is a Retention year which aims to build on Go Play and keep those new players in the game under the campaign banner of Play On (See below)
- England Women are 6 Nations champions and are receiving more TV coverage
- Interest in the game in the aftermath of England reaching the World Cup Final
- The high profile of the 6 Nations and the GPR promotional campaign has intensified interest in Rugby Union

School Age Competitions

- Key RFU targets are to grow the current level of competitions and create more regular opportunities – turning festivals into leagues for example
- Sustainable participation, club links and competitive opportunities at Key Stage 4 (16+) are a game-wide priority – this will underpin PDM/FESCO and SCM/CMs drive to engage more KS4 students in regular sport
- The development of KS3 and 4 mini leagues and merit tables in SSP and sub county clusters is a priority to ensure that the strategic objective of increasing the number of secondary schools playing at least 6 fixtures a year is achieved
- Therefore, focus is particularly on secondary school and FE and developing more regular competition in KS3 whilst moving to more new competition in KS4 and up to 19 in Colleges as well

Play On Retention Year 2008/9

The programme will be focused on two overriding objectives:

1. Support the clubs in retaining the number of adults successfully recruited during this year's Go Play Rugby recruitment campaign.
2. Reduce the loss of players leaving the sport at key 'pinch points' in the rugby journey, mainly at school leavers and in the student game.

By doing this we should reduce the leakage of players at these crucial points in the rugby journey and therefore aid retention and longer term increase overall numbers of adults playing the game.

Our Rugby Development Team will support you with all of the above

The Plan	
Overall target priorities, the broader picture:	<p>2007/8</p> <ul style="list-style-type: none"> • Recruitment – Go Play Rugby campaign • Emphasis 16 to 24 • Strategic Plan 2008 to 2012 Review (in progress) <p>2008/9</p> <ul style="list-style-type: none"> • Retention – Play On • Pathfinders network, promotion to school leavers, FE/HE competitions • 5 Hour Offer – Extended Activity and new PESSCYP strategic approach <p>2009/10 (depends on current Strategic Plan Review)</p>

	<ul style="list-style-type: none"> • Infrastructure • More and better places, environments delivering Rugby Union opportunities • Including across all education – support for partners and stakeholders 		
Competition priorities:	<p>12 to 18 months</p> <ul style="list-style-type: none"> • Review and relaunch of Emerging Schools – broaden programme to all schools without established fixture lists – leagues and merit leagues • Recreational opportunities at KS4 under Play On • Support SSPs to deliver Primary Tag (Tag to Twickenham) programme • Joint up approach to planning RDO/CSU/CMs <p>18 to 36 months</p> <ul style="list-style-type: none"> • Growth of KS4 and FESCO competitions • Intra school competition structures and tools – flexible recreational formats • Single school age competition pathway – integration of established and non-established school programmes 		
Target groups:	<p>KS3 – More regular and appropriate competitive opportunities at Yr 7 to 9</p> <p>KS4 – New competitions for participation (new and “emerging”) at Yr 10 and 16+</p> <p>Girls – Consolidate new age bandings of U15 (Yr 8 to 10) and U18 (Yr 11+) and transition year competitions at Year 7</p> <p>Disability – structured framework to be applied locally which brings together current work into one pathway</p>		
Format of competition:	<p>SSP and Club Cluster based mini leagues eg) 4 schools playing home and away, 7/10/12 a side</p> <p>Aimed at participation and into lower level performance</p> <p>Levels of ability – new, emerging and emerged schools and colleges – not established playing schools and colleges although the link needs to be made</p> <p>KS4 – more recreational opportunities – “Leisure Rugby” variations – participation and flexibility</p> <p>Including club links to provide additional social element</p>		
Targeted number of SSP’s/schools:	Yr 1	Yr 2	Yr 3
<p><i>Note: RFU Strategic Objective to work with all 449 SSPs every year</i></p> <p><i>Baseline is 420 in 2007/8</i></p>	<p>KS3</p> <ul style="list-style-type: none"> • 210 SSP Cluster competitions • Min 4 schools each <p>KS4</p> <ul style="list-style-type: none"> • 100 SSP Cluster Comps • Min 4 schools colleges in each <p>Girls</p> <ul style="list-style-type: none"> • 49 County Cluster competitions • Min 4 schools colleges in each 	<p>KS3</p> <ul style="list-style-type: none"> • 325 SSP Cluster competitions • Min 4 schools each <p>KS4</p> <ul style="list-style-type: none"> • 150 SSP Cluster Comps • Min 4 schools colleges in each <p>Girls</p> <ul style="list-style-type: none"> • 125 County Cluster competitions • Min 4 schools colleges in 	<p>KS3</p> <ul style="list-style-type: none"> • 440 SSP Cluster competitions • Min 4 schools each <p>KS4</p> <ul style="list-style-type: none"> • 225 SSP Cluster Comps • Min 4 schools colleges in each <p>Girls</p> <ul style="list-style-type: none"> • 225 SSP Cluster competitions • Min 4 schools colleges in

		each	each
Targeted number of young people	KS3 <ul style="list-style-type: none"> 840 school teams 12600 players KS4 <ul style="list-style-type: none"> 400 school college teams 4800 players Girls <ul style="list-style-type: none"> 196 school college teams 2940 players 	KS3 <ul style="list-style-type: none"> 1300 school teams 19500 players KS4 <ul style="list-style-type: none"> 600 school college teams 7200 players Girls <ul style="list-style-type: none"> 500 school college teams 7500 players 	KS3 <ul style="list-style-type: none"> 1760 school teams 26400 players KS4 <ul style="list-style-type: none"> 900 school college teams 10800 players Girls <ul style="list-style-type: none"> 900 school college teams 13500 players

Mapping Counties engaged:	Yr 1 Rugby Union has capacity to support CM network in every county and SSP – 420 engaged SSPs is the baseline for Yr 1 49 counties 420 SSPs	Yr2 49 counties 435 SSPs	Yr 3 49 counties 450 SSPs
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Feeder and exit competitions:	KS3 <ul style="list-style-type: none"> Primary Mixed Tag (Tag to Twickenham) Programme – feeder Regular established fixture list and County cups – next step KS4 <ul style="list-style-type: none"> KS3 mini leagues as above – feeder (dependant on current Review) Regular established fixture list and County cups – next step Daily Mail Cup at U15 and U18 – national Cup competition Girls <ul style="list-style-type: none"> Primary Mixed Tag (Tag to Twickenham) Programme – feeder Year 7 transition competition feeds U15 age band competition – feeder U15 age band competition feeds U18 age band competition – feeder Next steps for competition in girls Rugby do not exist in the schools network, these are through the clubs network hence the importance of the club link in all schools competition – next step
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**Amateur Swimming Association/English Schools Swimming Association
Briefing to Senior Competition Managers**



Priorities for Competition Managers

- Delivery of Aqua Skills festivals at KS 2 for boys and girls. Aqua Skills includes swimming, diving (flip n fun), synchro (aqua fun) and water polo (mini polo).
- Delivery of a minimum of one festival per year at SSP level
- Focus should be on providing new and fun opportunities with the majority being non-club swimmers.
- Training and new opportunities should be provided for young leaders to help deliver the festivals.

Agreed Youth Sport Trust targets

2008/09 100 SSPs will organise a multi aquatic festival
 2009/10 225 SSPs will organise a multi aquatic festival
 2010/11 450 SSPs will organise a multi aquatic festival

Agreed priority counties

Buckinghamshire, Hampshire, Norfolk, Suffolk, Sussex, **XXXXXXXXXX**
SW, EM, WM, NW, NE, London

An overview of the framework

AQUATICS COMPETITION FRAMEWORK				
Where next?	ASA club	ASA club ASA club champs ESSA primary schools	ASA club ASA county age group & regional champs ESSA divisional trials	ASA club ASA county age group & regional champs ESSA divisional trials
Development stage	FUNDamentals	Aqua Skills	Aqua Skills	Swim Fit Waterpolo Multi aquatic
Skills & Activities	Multi discipline Skill based	Multi discipline Multi stroke Multi distance	Multi discipline League activity	
	KS1 4 – 7 years	KS2 7 – 11 years	KS3 11 – 13 years	KS4 14 – 16 years

Who is involved?

The English Schools Swimming Association (ESSA) and the Amateur Swimming Association (ASA) have completed a full review of aquatics school competition and in response a competition framework has been produced.

The ESSA have responsibility for competitive school swimming at international, national level, regional/divisional level and within some counties. There is also a strong school waterpolo structure from county to national level.

The ASA have a responsibility to support Competition Managers, through their regional and national structure, to increase school competition at SSP level and below. In some counties there are Partnership Swimming Development Officers who will be able to provide further advice and guidance.

National contact

Yvette Heywood, Schools Competition Development Manager, ASA
E-mail: yvette.heywood@swimming.org, Tel: 07795 171505

Regional contact

South East.	Natalie Cunningham.	natalie.cunningham@swimming.org
South West.	Kelly Gaffney.	kelly.gaffney@swimming.org
West Midlands.	Debbie Dean.	Debbie.dean@swimming.org
East Midlands.	Rachel Washington.	Rachel.Washington@Swimming.org
East	Roy Emmerston	royston.emmerson@swimming.org
North East/Yorkshire	Craig Nicholson	craig.nicholson@swimming.org
North West	Nik Turnbull	nik.turnbull@swimming.org

Supporting resources

A range of resources are available for Competition Managers and teachers/coaches

- ⇒ Aqua Skills toolkit including guidance information on flip n fun, mini polo and aqua fun
- ⇒ Case studies and sample festivals with recommended activities
- ⇒ CPD courses for diving, synchro and mini polo

Full details can be found at www.britishswimming.org under teachers & coaches/ school swimming

The ASA is currently rewriting the Aqua Skills toolkit to include further information about how to organise a festival and give examples and DVD showing how a festival should be structured and delivered. This will be available in September 2008.

The ASA is currently redeveloping the Swimfit for Schools online programme, which will be relaunched in September 2008.

Young Leaders Awards

The ASA would like to see schools running either a Young Aquatic Organiser Award or Club Timekeeper course before every festival to enable young leaders take part.

A brand new award called the Young Aquatic Organiser has been created for young leaders aged 14 to 19 who are interested in developing their knowledge and skills to organise fun, safe and effective events or help out in the running of their club. The course is 10 hours long and includes a theory session, a practical session and a club placement.

Alternatively the ASA Club Timekeeper has been recently updated with a new student handbook designed for school aged children. This course is 3 hours long and provides an ideal introduction to becoming an official and helping out at school and club competitions. The minimum recommended age is 14.



**UK Athletics, England Athletics and English Schools Athletics
Briefing to Senior Competition Managers**



UK Athletics, England Athletics and English Schools Athletics are working together to provide a status report on the development of Athletics competitions for young people and look forward to having conversations with the Senior Competition Managers on the 30th April



**English Table Tennis Association/ English Schools'
Table Tennis Association
Briefing to Senior Competition Managers**



The English Table Tennis Association & English Schools Table Tennis Association will encourage and support CMs and SSPs to enable the delivery of quality and inclusive Table Tennis competition for young people, leading into existing and new competitive opportunities at a local and county level.

Key Points of Planning

- Our development focus is to encourage U13 Boys and Girls inter school competition linking to existing County ESTTA competitions and community competitions e.g. club & leagues.
- Once established a secondary focus (year 2) would be to develop U11 Boys and Girls inter school competition utilising the Butterfly skills circuit cards where no tables were available.

Format

- Teams of 4 playing in a league format at a central venue, or on a home & away basis.

Scheduling

- Autumn Term (Sept/Oct) feeding into ESTTA County team competitions (Nov/Dec).
- Spring Term (Jan/Feb) feeding into ESTTA County individual competitions (Feb/Mar).

Data Sources

- ETTA website pages: Competition Managers & National Competition Framework, Butterfly Skills Programme, ETTA Event Calendar.
- ESTTA website & handbook: ESTTA County Secretaries, Butterfly More Schools Project.

Key Contacts

- ETTA Regional Development Officers can facilitate links with clubs, community Table Tennis coaches, and other volunteers at a local level who may be able to help with delivery. The TT Networker (youth leadership award) and ETTA Young Officials Award are ideal volunteer training tools to assist delivery.
- Full details from ETTA website (development staff) or Sheila King (ETTA Development Secretary Tel: 01424 456221 sheila.king@etta.co.uk)
- National Contact - Martin Ireland (UK School Games, Young People and Volunteer Programmes Manager, ETTA) martin.ireland@etta.co.uk Tel: (m) 07971 186 405.

Supporting Resources

- School team match sheets, draw sheets, Butterfly TT skills circuit, TT Networker - Table Tennis Leadership Award, Butterfly TT skills programme, Butterfly 'More Schools' Toolkit, Young Officials Award, Junior Umpire Award, Polybat information booklet.
- Further details are available in the ETTA Young People Competition Framework booklet available to download from the development section of the ETTA website.

English Table Tennis Association: www.etta.co.uk

English Schools' Table Tennis Association: www.estta.org.uk

Tennis Foundation Briefing to Senior Competition Managers

Introduction:

The Tennis Foundation works together with the LTA to jointly lead on the co-ordination of Schools Tennis competitions in Great Britain.

To simplify the Schools Tennis Competition structure, we have created 3 categories (National, Local & Other), in which all schools competition can fit into. We have worked hard to develop a framework to enable a level of standardisation and consistency, with the National and Local Competitions. However, we are understanding of differing local needs and will provide support and flexibility for other types of competitions, formats and options, where appropriate.

For the SCM Induction Event on 30th April, we have been asked to provide this simple one-page summary, in advance, covering basic information under the key headings below. At the event itself, more detailed information will be provided, along with the opportunity for discussion, questions and answers.

Priority Competition – Age Groups & Gender:

As stated above, tennis has 3 categories of Schools Tennis Competition, however, Competition Manager Teams will mainly be involved with the Local Category, in which a structure has been designed to fit in and work with School Sport Partnerships.

These new formats, for Year 3&4 and Year 7&8 age groups, are being officially piloted this Summer, however the structure is based upon existing examples of good practice, currently operating in various Counties across the Country. The competitions are mixed and target both boys and girls.

Number of SSP's / Schools / Young People:

Teams should consist of 4* players (2 boys/2 girls) from either one of the 2, or across both age groups.

We have set the following working targets for the roll out of the new Yr 3&4 and Yr 7&8 competitions:

Yr 1 (2007/2008) – pilot in 6 areas, reaching 2,160 young people

Yr 2 (2008/2009) – national roll out, minimum of 3 SSPs involved per County, reaching 15,120 young people

Yr 3 (2009/2010) – national roll out, minimum of 5 SSPs involved per County, reaching 61,600 young people

*Where there are concerns about the numbers of players involved from each school being relatively low, schools can be encouraged to enter 2 teams, or if agreed locally at County level, a format for teams of 8 players can be adopted.

Time of Year for Delivery:

All events will take place in the Summer Term between April – July. However, resources will be launched from September onwards and key timescales will be provided to allow for planning and a suitable lead in time.

Entry/Exit Competitions/Pathways:

Rather than being dealt with on a stand-alone basis, ideally, competition should always be seen as part of the wider Schools Tennis package (teacher training, coaching, link with a local club etc). Working closely with your local Tennis Development Manager / Officer will be key to ensure the appropriate entry and exit routes are available. More detailed information and potential options about this area will be covered at the event.

More Information:

If you have any queries in advance of 30th April, please contact:

- Tom Gibbins, Education Manager, tom.gibbins@tennisfoundation.org.uk / 0208 487 7054